EXTENSION AGENDA

2017-2022

FOREWORD

The extension function makes an institution's presence felt in the community. It involves the application of matured technologies and those generated in the institution to improve the life of the people. Through the extension services, the people are empowered of the appropriate knowledge, skills, attitudes and values.

The technical advisory extension services offered by Bohol Island State University revolves on its curricular programs namely: Agriculture; Forestry; Fishery; Engineering with concentration on agriculture, civil, electrical, mechanical and Computer; Architecture; Industrial Design, Coastal Resources Management, Environmental Science, Education, Information Technology, Hospitality Management, Tourism, Psychology, Entrepreneurship, Allied Medical, and Industrial Technology. The university's extension agenda 2017-2022 are anchored on the National Extension Agenda and Programs, extension-related issuances of the Commission on Higher Education and other extension-mandated institutions.

This Extension Agenda will guide the faculty-extensionists, advisers of student-organizations, faculty researchers and other stakeholders in conceptualizing initiatives for community development.

Special recognition to the external stakeholders for assisting the university in the final crafting of the agenda.

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President

7-POINT AGENDA	PROGRAMS/PROJECTS	OUTCOME	LEAD CAMPUS
I. **Improving Enabling Environment and Quality of Management**	**Enhanced Extension Enabling Environment and Management (4EM)** ↓ Developing and implementing a unified and harmonized extension direction and performance • Developing of relevant and issue-based extension-related policies • Implementing extension-related policies • Implementing standards and protocols of extension services ↓ Improving planning, monitoring and evaluating mechanisms to ensure efficiency, effectiveness and transparency • Installing Outcomes-based Monitoring and Evaluation System (OBMES) and other relevant systems • Conduct of impact evaluation studies on extension programs and projects • Integrating information systems ↓ Optimizing resource management • Generating additional resources from other sources • Upgrading of facilities and equipment • Implementing the PRAISE Award System • Developing performance-mindset of workforce	Extension direction and performance are unified and harmonized	All campuses
	Strengthening extension delivery in the following Specialized Centers: ▪ Regional Climate Change and Information Center (Bilar-based) ▪ Bohol Biodiversity Center (Bilar-based) ▪ Provincial Institute for Agriculture (Bilar-based) ▪ Center for Agribusiness & Sustainable Agriculture (CASA) -(Bilar-based) ▪ Provincial Institute for Fishery (Candijay-based) ▪ Education for Sustainable Development (Bilar-based) ▪ Regional Center for Expertise (BISU Main-based) ▪ Regional Integrated Cacao	Extension delivery in the specialized centers are strengthened	All campuses

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	Research and Enterprise Development Center (Bilar-based)		

II. **Strengthening Competitiveness and Capacity of the Extension Sector**	**Continuing Career Development and Education (3CE)**
	 ↓ Refresher/continuous education/training of faculty and non-teaching extensionists (induction training, facilitation skills, training management, policy, planning and M&E)
	 ↓ Coaching and mentoring for new extensionists
	 ↓ Professionalizing the extension services
	    • Membership and participation in professional extension organizations/associations in the local, regional, national and international levels
	    • Participating in National Certification (NC) assessment exams from TESDA
		Continuous career development and education are conducted for the practicing extensionists and new extensionists	All campuses

	Training and Education Support of the Dynamic Community (TESDC) ↓ Strengthening of existing Rural-based Organizations (RBOs) ↓ Capacitating Knowledge, Skills and Attitudes (KSA) of stakeholders along the value chain on: quality standards and safe handling of input supplies, high value commodities, pest and disease management, agripreneurship, postharvest technologies, processing, value adding, marketing and retailing, food safety and standards, healthy food systems and proper consumption practices for consumers, proper ecological waste management, animal welfare, values enhancement, competitiveness under an ASEAN Economic Community regime ↓ Intensifying extension support to marginalized sector (Indigenous Peoples (IPs), Persons with Disabilities (PWDs), senior citizens, rebel returnees, out-of-school youth (OSY), Agrarian Reform Beneficiaries (ARBs),	Rural-based organizations are strengthened and supported and its members are provided of the needed KSAs	All campuses

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	persons with substance use disorders (PSUD), etc. ✔ Establishing technology demonstration sites (exhibiting latest technologies and practices) ⊥ Using ICT tools and equipment ⊥ Providing technical assistance on Agricator (agri-educator), Agri-tecture (agri-architecture) and Farm Tourism		
	Farm and Business Advisory Services (FBAS) ⊥ Organizing/strengthening of knowledge circles/advisory committees ⊥ Providing consultancy services and technical assistance ⊥ Providing business and market-related advisory, such as farm business establishment, market matching, etc. ⊥ Providing support to agro-fishery initiatives of LGUs, DepEd and RBOs	Advisory services on business management and marketing are provided to individuals and groups	All campuses
	After-Training Support for Entrepreneurial Projects (ATSEP) ⊥ Conducting awareness and capacity building of financing program and other credit windows ⊥ Providing technical assistance in accessing credit ⊥ Providing start-up capital and marketing support and equity funding for new ventures	After-training support on accessing funds, start-up capital and marketing are provided to the participants	All campuses
	Career Advocacy Campaigns (CAC) ⊥ Career advocacy in agriculture and fisheries ⊥ Young Farmers'/Farmer Scientist Development	Career campaigns on agriculture and fishery programs are conducted leading to increased number of enrollees in the programs	Bilar and Candijay Campuses
	Renewable energy education (REE) ⊥ Conducting trainings on the use of non-conventional energy for farming, fisheries and other sectors	Trainings on non-conventional energy and its use are conducted	All campuses
	Health and Wellness ⊥ Providing trainings on Basic Life Support (and Pre-hospital emergency care) ⊥ Providing technical support on alternative medicine (herbal, diet therapy, etc.) ⊥ Providing technical support on	Trainings on health and wellness-related issues are conducted	All campuses

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	Child and Maternal Care ⚓ Providing technical support on Good Health and Nutrition		
III. **Enhancing Access to Agriculture, Fishery, Technology and Education (AFTE) Knowledge Products and Services**	**Implementation of High-Impact Information and Communication Extension Modalities (IRHIICEM)** ⚓ Using high-impact information and communication extension modalities, such as e-Extension and other information communication technology (ICT), Techno Gabay Program, Knowledge and Information Centers and Farmers' Contact Center	High-impact information and communication extension modalities are integrated in the BISU Extension Services	All campuses
	Science-based information tool kits (SciBITK) ⚓ Developing and wide distribution of knowledge products • Knowledge sharing and learning • Localization (translation) of knowledge products ⚓ Documenting and sharing of various good learning practices • Training and documentation of success stories, new, innovative and good learning experiences • Documentation of successful technology adopters and practitioners ⚓ Using available government and private sector ICT platforms/tools to build information systems ⚓ Developing blended-learning modalities	Science-based information tool kits are developed and used in the extension delivery system	All campuses
	Technical-Vocational Skills Enhancement ⚓ Providing trainings and technical support on industrial technology skills, e.g. SMAW, electrical, plumbing, computer hardware servicing etc. ⚓ Providing trainings and technical support on vocational skills, e.g. cosmetology, dressmaking, culinary arts, handicraft, etc. ⚓ Providing trainings and technical support on software application, i.e. word processing, spreadsheet, presentation ⚓ Providing trainings and technical support on creative designing, photoshop and other computer-aided designs/applications	Technical-vocational skills are enhanced through trainings and other technical support	All campuses

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IV. Scaling-up of AFTE Innovations	**Emerging Extension Modalities, Methodologies and Approaches (EEMMA)** ↓ Developing new extension modalities, methodologies and approaches that suit to the changing extension contexts • Developing extension services with business models linking clients to markets • Institutionalizing new and innovative extension modalities • Conduct of Techno (agro, fishery, trade) Skills Olympics • Participating in the Agricultural and Fisheries University managed by the Agricultural Training Institute (ATI) ↓ Implementing successful and high impact existing extension models • Exploring the strength of agri-preneurship, agri-cator, agri-tecture and farm tourism • Adopting high impact extension modalities, such as e-extension, Farm Business School, Learning Sites, Schools for Practical Agriculture, Big Brother/Small Brother Extension Model on Farm and Herbal Tourism, Adopt-a-School and Adopt-a-Barangay, Food in every Home, Cafeteria Style Extension, From Arms-to-Farms • Opening of organic restaurants to serve as links of the farmers with the market ↓ Developing and implementing of awards system to high technology adopters to encourage continuous innovations	Newer extension modalities, methodologies and approaches are explored and integrated in the BISU extension delivery system	All campuses
	Research on Extension for Enhanced Extension (R3ES) ↓ Undertaking extension research • Conduct of scientific	Researches related to extension services are conducted an disseminated	All campuses

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	research on extension contributing to the enhancement of the extension practice • Establishing enabling mechanisms to effectively encourage more research initiatives on extension modalities, approaches and strategies • Popularizing of research findings through Extension forums/conferences/ seminars • Developing of Extension Journal		

V. Expanding Partnerships in Advancing Excellence in Extension Delivery	**Strengthened Research, Market and Extension Linkages (SReMExL)**
	↙ Strengthening research and development, market and extension linkages
	  • Establishing linkage with research and extension institutions
	  • Tapping RDE expertise of other SUCs and other research institutions for updates and breakthroughs
	  • Building capacities on community participatory action research highlighting the RDE Continuum
	  • Participating in market matching activities and linkages for government support and services (e.g. Investors' Fora)
	↙ Participating in joint ventures and convergence initiatives between public-public and public-private sectors
	  • Participating in alliances between and among national agencies, LGUs, SUCs, professional organizations and the private sector to harmonize delivery of extension services and programs
	  • Tapping professional extension organizations for expanded extension delivery or capability building activities
	↙ Intensifying Farmer-led
		Linkages between research-market-extension institutions in the local/regional/national level are enhanced and strengthened	All campuses

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	Extension ⬇ Providing catalytic finance for collaborative undertakings • Developing appropriate guidelines for grant system of Extension Projects • Providing grants for Extension projects of RBOs ⬇ Establishing international collaboration • Establishing linkages with international organizations for sharing of good extension practices and possible cross-country visits • Developing project proposals for funding with foreign entities • Participating in international networks and partnerships		
VI. Strengthening Stakeholders' Capacity in Climate Change Adaptation	**Extension Services on Climate Adaptation and Disaster Risk Reduction Management (ESCADIRRM)** ⬇ Providing extension services on climate mitigation and adaptation and disaster risk reduction management • Capacitating of KSA of stakeholders along the value chain on Disaster Risk Reduction Management, crop programming, early warning systems, evaluation protocols, rain water harvesting and storage, insurance programs for climate change, credit and grant programs for climate change • Establishing Climate Smart Field School, model farms and other technology demonstration sites to localize adoption of good practices within the context of the supply chain • Accessing of climate change information system and database to assess vulnerability and resilience of human population and natural resources • Conduct of information dissemination of climate	Extension services as capability building and technical supported related to climate change adaptation and disaster risk reduction management are conducted	All campuses

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	change-resilient technologies • Establishing collaboration/partnership with DiRRM-mandated institutions		

	Extension Support on Organic Food Production, Consumption and Food Safety (ESOFPCFS)
	↓ Providing Extension support on organic food production, consumption and food safety
	  • Capacitating KSAs of stakeholders along the value chain on Nature farming, urban agriculture, food safety and consumption patterns, organic farming, waste management
	  • Documenting best practices on organic production, consumption and food safety
	  • Developing and disseminating IEC materials on organic production, consumption and food safety
		Extension services as capacity building and advocacy on organic food production, consumption and food safety are conducted	All campuses

	Biodiversity Conservation and Sustainable Development (BioConSD)
	↓ Increasing awareness of biodiversity conservation and sustainable development
	  • Capacitating KSAs of stakeholders along the value chain on soil and water management, ecological management, biodiversity conservation, coastal management, coastal resource management, watershed management, water saving technology
	  • Documenting best practices on biodiversity conservation and sustainable food production
	  • Developing and disseminating IEC materials on biodiversity conservation and sustainable food production
		Extension services as capability building and technical support on biodiversity conservation and sustainable development are conducted	All campuses

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VII. Enhancing the Stakeholders' Learning Capability	**Transformative Education (TransEd)** ⚔ Providing Basic and Functional Literacy trainings ⚔ Using Multiple Intelligences (MI) Theory in improving teaching-learning ⚔ Values Formation ⚔ Dance, Sports, Music and Arts Clinic ⚔ Providing Tutorial and remedial services ⚔ Providing Leadership Seminars/trainings ⚔ Harnessing Higher Order Thinking Skills	Learners' capacity to learn and cope with the changing environment are enhanced/intensified	All campuses
	Gender-responsive Extension Program (GREP) ⚔ Implementing suggested forms of GREP • Technology transfer of tested and mature innovations, knowledge, etc • Livelihood Program with Financial Literacy • Advocacy through media, seminars, conferences, workshops, lectures and speakerships, and the distribution of IEC materials • Linkages through partnerships or networking with line agencies, government and NGOs and civil society organizations ⚔ Promoting gender equality, poverty reduction and sustainable development that shall focus on, but shall not be limited to the following areas: • access to privileges and opportunities • human rights, equality and role modification • social empowerment • governance and administration • critical legal issues and procedures • Disaster risk preparedness and mitigation • Peace building and	Institutional Gender and development (GAD) is harmonized to national standards and responsive to the stakeholders' needs	All campuses

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	peacekeeping
	⮥ Monitoring and evaluation of GAD-related extension services
	⮥ Inclusion in the GREP Report of the following:
	  • Program proposal addressing identified gender issues and concern
	  • Data analysis of the GREP services
	  • Data results to form part of a GAD database
	  • Intervention support and activity report including photos
	  • Budgetary support and
	  • Recommendations		

References
CMO 1, Series of 2015. Establishing the Policies and Guidelines of Gender and Development (GAD) in the CHED and Higher Education Institutions
CMO 46, Series of 2016. Developing Sustainable Agricultural and Fisheries Extension Programs in National Universities and Colleges in Agriculture and Fisheries (NUCAFs) and Provincial Institutes of Agriculture and Fisheries (PIAFs).
National Extension Agenda and Programs (NEAP) 2017-2022